| Score Summary | Score |
| :--- | :---: |
| Verbal Reasoning | $\mathbf{8 8 2}$ |

Score History<br>No Previous Exams Available

Quantitative Reasoning 906

## Reading Comprehension 913

Math Achievement

## ERB Upper Level ISEE

Congratulations on taking a practice ISEE®! The experience of taking an ISEE®, combined with a thorough analysis and review of the test, form the core of any successful test-preparation program.

A practice test allows for a tutor to see a student's testing skills under exam conditions. Then, a tutor is able to review and improve upon those skills. Whether a student is taking the initial practice test or a follow-up exam, the same fundamental principles apply.

A complete ISEE® consists of five Sections: Verbal Reasoning, Quantitative Reasoning, Reading Comprehension, Mathematics Achievement, and an unscored Essay. There is no deduction for wrong answers on the ISEE®, so students should avoid leaving questions blank. Students receive separate scores in each of the four testing areas. There is no "composite" score. The ISEE® Essay is ungraded and is sent to schools as a writing sample.

The Scaled Score is a way for test makers to report the results of different test forms. The Scaled Score range for all sections and levels of the ISEE® fall between 760 and 940.

Below is a key for the ISEE® Score Report:

| Question | Student Answer | Difficulty | Type |
| :--- | :--- | :--- | :--- |
| Green $=$ Incorrect | 'A-D' = Incorrect/Your Answer | $1=$ Easy | MC = Multiple Choice |
| Blue $=$ Omitted | $'-'=$ Omitted | $2=$ Medium |  |
| White $=$ Correct | ' + ' = Correct | $3=$ Hard |  |

The Item Type and Difficulty Analysis indicates relative performance across subjects, difficulty level and sections. Such analysis allows you to assess, for instance, your performance on Sentence Completions versus Long Passages, or, more specifically, how you did on medium Sentence Completions versus difficult Sentence Completions.
The Category Performance Graphs show relative performance on specific categories within subjects. Is Subject-Verb Agreement a particular area for development within the set of Writing skills tested? Did you correctly answer $100 \%$ of the Triangle questions, but only $25 \%$ of Perimeter and Area questions? These graphs should inform your content-specific preparation.
*ISEE is a registered trademark of the College Board, which was not involved in the production of, and does not endorse this product.

Amy Johnson

| School |
| :--- |
| Exam Code |
| Date |

Vint Hill Educational Services
ERB Upper Level ISEE
11/4/2016
Score

## Verbal Reasoning Report

| SECTION 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Correct Answer | Student <br> Answer | Difficulty | Type | Subject | Category |
| 1 | A | + | 1 | MC | Synonyms |  |
| 2 | D | + | 1 | MC | Synonyms |  |
| 3 | D | + | 1 | MC | Synonyms |  |
| 4 | C | + | 1 | MC | Synonyms |  |
| 5 | D | + | 1 | MC | Synonyms |  |
| 6 | A | + | 1 | MC | Synonyms |  |
| 7 | B | + | 1 | MC | Synonyms |  |
| 8 | B | D | 1 | MC | Synonyms |  |
| 9 | D | C | 1 | MC | Synonyms |  |
| 10 | A | C | 1 | MC | Synonyms |  |
| 11 | D | A | 1 | MC | Synonyms |  |
| 12 | A | C | 1 | MC | Synonyms |  |
| 13 | D | A | 1 | MC | Synonyms |  |
| 14 | A | + | 1 | MC | Synonyms |  |
| 15 | A | + | 1 | MC | Synonyms |  |
| 16 | C | A | 1 | MC | Synonyms |  |
| 17 | C | A | 1 | MC | Synonyms |  |
| 18 | D | + | 1 | MC | Single Word Resp |  |
| 19 | A | + | 1 | MC | Single Word Resp |  |
| 20 | C | + | 1 | MC | Single Word Resp |  |
| 21 | A | + | 1 | MC | Single Word Resp |  |
| 22 | D | + | 1 | MC | Single Word Resp |  |
| 23 | B | A | 1 | MC | Single Word Resp |  |
| 24 | D | + | 1 | MC | Single Word Resp |  |
| 25 | D | A | 1 | MC | Single Word Resp |  |
| 26 | A | + | 1 | MC | Single Word Resp |  |
| 27 | C | A | 1 | MC | Single Word Resp |  |
| 28 | B | + | 1 | MC | Phrase Response |  |
| 29 | A | + | 1 | MC | Phrase Response |  |
| 30 | B | + | 1 | MC | Phrase Response |  |
| 31 | C | A | 1 | MC | Phrase Response |  |
| 32 | A | B | 1 | MC | Phrase Response |  |
| 33 | D | B | 1 | MC | Phrase Response |  |
| 34 | A | + | 1 | MC | Phrase Response |  |
| 35 | A | C | 1 | MC | Phrase Response |  |

## Item Type and Difficulty Analysis

| Synonyms |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 17 | 9 | 8 | 0 | $53 \%$ | $100 \%$ |
| Total | 1.00 | 17 | 9 | 8 | 0 | $53 \%$ | $100 \%$ |


| Single Word Responses |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 10 | 7 | 3 | 0 | $70 \%$ | $100 \%$ |
| Total | 1.00 | 10 | 7 | 3 | 0 | $70 \%$ | $100 \%$ |


| Phrase Response |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | ltems | Right | Wrong | Omitted | \% Correct | $\%$ Attempted |
|  | 1 | 8 | 4 | 4 | 0 | $50 \%$ | $100 \%$ |
| Total | 1.00 | 8 | 4 | 4 | 0 | $50 \%$ | $100 \%$ |


| Item Difficulty |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
| 1 | 35 | 20 | 15 | 0 | $57 \%$ | $100 \%$ |


| Sections |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
| 1 | 1.00 | 35 | 20 | 15 | 0 | $57 \%$ | $100 \%$ |


| Verbal Reasoning Overall |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Difficulty | Items | Right | Wrong | Omitted | \% Correct | \% Attempted |
| 1.00 | 35 | 20 | 15 | 0 | $57 \%$ | $100 \%$ |

## Amy Johnson

School

## Verbal Reasoning Report

## Category Performance

| Category | Correct/Total |  | \% Correct | Incorrect/Omitted |
| :---: | :---: | :---: | :---: | :---: |
| Synonyms |  |  |  | [S1]: 8, 9, 10, 11, 12, 13, 16, 17 |
|  | 9/17 | 53\% |  |  |
| Synonyms Total | 9/17 | 53\% |  |  |
| Single Word Responses |  |  |  | [S1]: 23, 25, 27 |
|  | 7/10 | 70\% |  |  |
| Single Word Responses Total | 7/10 | 70\% |  |  |
| Phrase Response |  |  |  | [S1]: 31, 32, 33, 35 |
|  | 4/8 | 50\% |  |  |
| Phrase Response Total | 4/8 | 50\% |  |  |

Amy Johnson

| School |
| :--- |
| Exam Code |
| Date |

Quantitative Reasoning Report

| SECTION 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Correct <br> Answer | Student Answer | Difficulty | Type | Subject | Category |
| 1 | A | + | 1 | MC | Alg. Concepts |  |
| 2 | B | + | 1 | MC | Alg. Concepts |  |
| 3 | A | + | 1 | MC | Num/Ops-Whl Num |  |
| 4 | D | + | 1 | MC | Measurement |  |
| 5 | B | + | 1 | MC | Alg. Concepts |  |
| 6 | C | + | 1 | MC | Data, Prob |  |
| 7 | C | A | 1 | MC | Measurement |  |
| 8 | A | D | 1 | MC | Alg. Concepts |  |
| 9 | B | + | 1 | MC | Geometry |  |
| 10 | B | + | 1 | MC | Num/Ops-Whl Num |  |
| 11 | A | + | 1 | MC | Alg. Concepts |  |
| 12 | D | + | 1 | MC | Data, Prob |  |
| 13 | B | + | 1 | MC | Data, Prob |  |
| 14 | D | + | 1 | MC | Data, Prob |  |
| 15 | C | + | 1 | MC | Num/Ops-Whl Num |  |
| 16 | C | A | 1 | MC | Num/Ops-Whl Num |  |
| 17 | D | + | 1 | MC | Measurement |  |
| 18 | A | D | 1 | MC | Geometry |  |
| 19 | C | + | 1 | MC | Num/Ops-Whl Num |  |
| 20 | B | + | 1 | MC | Measurement |  |
| 21 | C | + | 1 | MC | Num/Ops-Whl Num |  |
| 22 | B | + | 1 | MC | Alg. Concepts |  |
| 23 | A | + | 1 | MC | Geometry |  |
| 24 | D | + | 1 | MC | Measurement |  |
| 25 | A | + | 1 | MC | Alg. Concepts |  |
| 26 | B | A | 1 | MC | Num/Ops-Whl Num |  |
| 27 | A | + | 1 | MC | Alg. Concepts |  |
| 28 | D | + | 1 | MC | Alg. Concepts |  |
| 29 | C | B | 1 | MC | Data, Prob |  |
| 30 | A | + | 1 | MC | Data, Prob |  |
| 31 | B | + | 1 | MC | Data, Prob |  |
| 32 | B | C | 1 | MC | NumOps-D/P/F |  |

## Item Type and Difficulty Analysis

| Numbers and Operations - Whole Numbers |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 7 | 5 | 2 | 0 | $71 \%$ | $100 \%$ |
| Total | 1.00 | 7 | 5 | 2 | 0 | $71 \%$ | $100 \%$ |


| Number and Operations - Decimals, Percents, Fractions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | \% Correct | $\%$ Attempted |
|  | 1 | 1 | 0 | 1 | 0 | $0 \%$ | $100 \%$ |
| Total | 1.00 | 1 | 0 | 1 | 0 | $0 \%$ | $100 \%$ |


| Algebraic Concepts |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 9 | 8 | 1 | 0 | $89 \%$ | $100 \%$ |
| Total | 1.00 | 9 | 8 | 1 | 0 | $89 \%$ | $100 \%$ |


| Geometry |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 3 | 2 | 1 | 0 | $67 \%$ | $100 \%$ |
| Total | 1.00 | 3 | 2 | 1 | 0 | $67 \%$ | $100 \%$ |


| Measurement |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | lems | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 5 | 4 | 1 | 0 | $80 \%$ | $100 \%$ |
| Total | 1.00 | 5 | 4 | 1 | 0 | $80 \%$ | $100 \%$ |


| Data Analysis and Probability |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 7 | 6 | 1 | 0 | $86 \%$ | $100 \%$ |
| Total | 1.00 | 7 | 6 | 1 | 0 | $86 \%$ | $100 \%$ |


| Item Difficulty |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Difficulty | Items | Right | Wrong | Omitted | \% Correct | \% Attempted |  |
| 1 | 32 | 25 | 7 | 0 | $78 \%$ | $100 \%$ |  |


| Sections |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
| 2 | 1.00 | 32 | 25 | 7 | 0 | $78 \%$ | $100 \%$ |


| Quantitative Reasoning Overall |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Difficulty | Items | Right | Wrong | Omitted | \% Correct | \% Attempted |
| 1.00 | 32 | 25 | 7 | 0 | $78 \%$ | $100 \%$ |

School Exam Code
Date

Vint Hill Educational Services ERB Upper Level ISEE 11/4/2016

## Quantitative Reasoning Report

## Category Performance



Amy Johnson

School
Exam Code
Date

| Vint Hill Educational Services |
| :--- |
| ERB Upper Level ISEE |
| $11 / 4 / 2016$ |


| SECTION 3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- |
| Question | Correct <br> Answer | Student <br> Answer | Difficulty | Type | Subject | Category |
| $\mathbf{1}$ | B | + | 1 | MC | Main Idea | Passage \#1 |
| $\mathbf{2}$ | C | + | 1 | MC | Vocabulary | Passage \#1 |
| $\mathbf{3}$ | C | A | 1 | MC | Supp. Idea | Passage \#1 |
| $\mathbf{4}$ | C | + | 1 | MC | Supp. Idea | Passage \#1 |
| $\mathbf{5}$ | B | + | 1 | MC | Inference | Passage \#1 |
| $\mathbf{6}$ | B | + | 1 | MC | Inference | Passage \#1 |
| $\mathbf{7}$ | D | + | 1 | MC | Main Idea | Passage \#2 |
| $\mathbf{8}$ | A | + | 1 | MC | Inference | Passage \#2 |
| $\mathbf{9}$ | B | + | 1 | MC | Org. Logic | Passage \#2 |
| $\mathbf{1 0}$ | D | + | 1 | MC | Supp. Idea | Passage \#2 |
| $\mathbf{1 1}$ | D | + | 1 | MC | Inference | Passage \#2 |
| $\mathbf{1 2}$ | B | + | 1 | MC | Supp. Idea | Passage \#2 |
| $\mathbf{1 3}$ | A | + | 1 | MC | Main Idea | Passage \#3 |
| $\mathbf{1 4}$ | B | + | 1 | MC | Vocabulary | Passage \#3 |
| $\mathbf{1 5}$ | C | + | 1 | MC | Org. Logic | Passage \#3 |
| $\mathbf{1 6}$ | B | + | 1 | MC | Supp. Idea | Passage \#3 |
| $\mathbf{1 7}$ | B | D | 1 | MC | Tone. Style. Lang | Passage \#3 |
| $\mathbf{1 8}$ | A | + | 1 | MC | Org. Logic | Passage \#3 |
| $\mathbf{1 9}$ | C | + | 1 | MC | Main Idea | Passage \#4 |
| $\mathbf{2 0}$ | D | + | 1 | MC | Inference | Passage \#4 |
| $\mathbf{2 1}$ | D | + | 1 | MC | Inference | Passage \#4 |
| $\mathbf{2 2}$ | D | + | 1 | MC | Supp. Idea | Passage \#4 |
| $\mathbf{2 3}$ | B | + | 1 | MC | Org. Logic | Passage \#4 |
| $\mathbf{2 4}$ | C | + | 1 | MC | Org. Logic | Passage \#4 |
| $\mathbf{2 5}$ | B | + | 1 | MC | Main Idea | Passage \#5 |
| $\mathbf{2 6}$ | C | + | 1 | MC | Tone. Style. Lang | Passage \#5 |
| $\mathbf{2 7}$ | D | + | 1 | MC | Inference | Passage \#5 |
| $\mathbf{2 8}$ | A | C | 1 | MC | Tone. Style. Lang | Passage \#5 |
| $\mathbf{2 9}$ | C | + | 1 | MC | Org. Logic | Passage \#5 |
| $\mathbf{3 0}$ | A | + | 1 | MC | Vocabulary | Passage \#5 |
|  |  |  |  |  |  |  |

## Item Type and Difficulty Analysis

| Main Idea |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | \% Attempted |
|  | 1 | 5 | 5 | 0 | 0 | $100 \%$ | $100 \%$ |
| Total | 1.00 | 5 | 5 | 0 | 0 | $100 \%$ | $100 \%$ |


| Supporting Idea |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 6 | 5 | 1 | 0 | $83 \%$ | $100 \%$ |
| Total | 1.00 | 6 | 5 | 1 | 0 | $83 \%$ | $100 \%$ |


| Inference |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | \% Correct | $\%$ Attempted |
|  | 1 | 7 | 7 | 0 | 0 | $100 \%$ | $100 \%$ |
| Total | 1.00 | 7 | 7 | 0 | 0 | $100 \%$ | $100 \%$ |


| Vocabulary |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 3 | 3 | 0 | 0 | $100 \%$ | $100 \%$ |
| Total | 1.00 | 3 | 3 | 0 | 0 | $100 \%$ | $100 \%$ |


| Organization/Logic |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 6 | 6 | 0 | 0 | $100 \%$ | $100 \%$ |
| Total | 1.00 | 6 | 6 | 0 | 0 | $100 \%$ | $100 \%$ |



| Reading Comprehension Overall |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Difficulty | Items | Right | Wrong | Omitted | \% Correct | \% Attempted |
| 1.00 | 30 | 27 | 3 | 0 | $90 \%$ | $100 \%$ |

## Amy Johnson

Reading Comprehension Report

## Category Performance

| Category | Correct/Total |  | \% Correct | Incorrect/Omitted |
| :---: | :---: | :---: | :---: | :---: |
| Main Idea |  |  |  |  |
| Passage \#1 | 1/1 | 100\% |  |  |
| Passage \#2 | 1/1 | 100\% |  |  |
| Passage \#3 | 1/1 | 100\% |  |  |
| Passage \#4 | 1/1 | 100\% |  |  |
| Passage \#5 | 1/1 | 100\% |  |  |
| Main Idea Total | 5/5 | 100\% |  |  |
| Supporting Idea |  |  |  |  |
| Passage \#1 | 1/2 | 50\% |  | [S3]: 3 |
| Passage \#2 | $2 / 2$ | 100\% |  |  |
| Passage \#3 | 1/1 | 100\% |  |  |
| Passage \#4 | 1/1 | 100\% |  |  |
| Supporting Idea Total | 5/6 | 83\% |  |  |
| Inference |  |  |  |  |
| Passage \#1 | 2/2 | 100\% |  |  |
| Passage \#2 | $2 / 2$ | 100\% |  |  |
| Passage \#4 | $2 / 2$ | 100\% |  |  |
| Passage \#5 | 1/1 | 100\% |  |  |
| Inference Total | $7 / 7$ | 100\% |  |  |
| Vocabulary |  |  |  |  |
| Passage \#1 | 1/1 | 100\% |  |  |
| Passage \#3 | 1/1 | 100\% |  |  |
| Passage \#5 | 1/1 | 100\% |  |  |
| Vocabulary Total | 3/3 | 100\% |  |  |
| Organization/Logic |  |  |  |  |
| Passage \#2 | 1/1 | 100\% |  |  |
| Passage \#3 | 2/2 | 100\% |  |  |
| Passage \#4 | 2/2 | 100\% |  |  |
| Passage \#5 | 1/1 | 100\% |  |  |
| Organization/Logic Total | 6/6 | 100\% |  |  |
| Tone/Style/Figurative Language |  |  |  |  |
| Passage \#3 | 0/1 | 0\% |  | [S3]: 17 |
| Passage \#5 | 1/2 | 50\% |  |  |
| Tone/Style/Figurative Language Total | 1/3 | 33\% |  |  |

Amy Johnson

School
Exam Code
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ERB Upper Level ISEE
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-

Math Achievement Report

| SECTION 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Correct Answer | Student Answer | Difficulty | Type | Subject | Category |
| 1 | A | + | 1 | MC | Measurement |  |
| 2 | D | + |  | MC | Data, Prob |  |
| 3 | C | D | 1 | MC | NumOps-D/P/F |  |
| 4 | A | C | 1 | MC | NumOps-D/P/F |  |
| 5 | D | + | 1 | MC | Alg. Concepts |  |
| 6 | D | + | 1 | MC | Alg. Concepts |  |
| 7 | B | + | 1 | MC | Num/Ops-Whl Num |  |
| 8 | C | + | 1 | MC | Data, Prob |  |
| 9 | A | + | 1 | MC | Alg. Concepts |  |
| 10 | B | + | 1 | MC | Data, Prob |  |
| 11 | A | + | 1 | MC | Data, Prob |  |
| 12 | D | + | 1 | MC | Num/Ops-Whl Num |  |
| 13 | D | + | 1 | MC | Alg. Concepts |  |
| 14 | C | D | 1 | MC | Alg. Concepts |  |
| 15 | C | + | 1 | MC | Alg. Concepts |  |
| 16 | D | + | 1 | MC | Alg. Concepts |  |
| 17 | B | + | 1 | MC | Alg. Concepts |  |
| 18 | C | A | 1 | MC | Geometry |  |
| 19 | B | + | 1 | MC | Data, Prob |  |
| 20 | A | + | 1 | MC | Geometry |  |
| 21 | B | + | 1 | MC | Alg. Concepts |  |
| 22 | D | + | 1 | MC | Geometry |  |
| 23 | D | + | 1 | MC | Alg. Concepts |  |
| 24 | C | + | 1 | MC | Num/Ops-Whi Num |  |
| 25 | B | + | 1 | MC | Data, Prob |  |
| 26 | D | B | 1 | MC | Alg. Concepts |  |
| 27 | B | + | 1 | MC | Data, Prob |  |
| 28 | A | D | 1 | MC | Measurement |  |
| 29 | B | + | 1 | MC | Geometry |  |
| 30 | A | + | 1 | MC | Measurement |  |
| 31 | C | + | 1 | MC | Num/Ops-Whl Num |  |
| 32 | C | + | 1 | MC | Measurement |  |
| 33 | B | + | 1 | MC | Measurement |  |
| 34 | B | + | 1 | MC | Data, Prob |  |
| 35 | A | + | 1 | MC | Data, Prob |  |
| 36 | B | + | 1 | MC | Alg. Concepts |  |
| 37 | A | + | 1 | MC | Geometry |  |
| 38 | A | + | 1 | MC | Alg. Concepts |  |
| 39 | C | + | 1 | MC | Data, Prob |  |
| 40 | D | B | 1 | MC | Num/Ops-Whl Num |  |
| 41 | A | + | 1 | MC | Num/Ops-Whl Num |  |
| 42 | A | + | 1 | MC | Measurement |  |

## Item Type and Difficulty Analysis

| Numbers and Operations - Whole Numbers |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 6 | 5 | 1 | 0 | $83 \%$ | $100 \%$ |
| Total | 1.00 | 6 | 5 | 1 | 0 | $83 \%$ | $100 \%$ |


| Number and Operations - Decimals, Percents, Fractions |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | \% Correct | $\%$ Attempted |
|  | 1 | 2 | 0 | 2 | 0 | $0 \%$ | $100 \%$ |
| Total | 1.00 | 2 | 0 | 2 | 0 | $0 \%$ | $100 \%$ |


| Algebraic Concepts |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | \% Correct | $\%$ Attempted |
|  | 1 | 13 | 11 | 2 | 0 | $85 \%$ | $100 \%$ |
| Total | 1.00 | 13 | 11 | 2 | 0 | $85 \%$ | $100 \%$ |


| Geometry |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 5 | 4 | 1 | 0 | $80 \%$ | $100 \%$ |
| Total | 1.00 | 5 | 4 | 1 | 0 | $80 \%$ | $100 \%$ |



| Data Analysis and Probability |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
|  | 1 | 10 | 10 | 0 | 0 | $100 \%$ | $100 \%$ |
| Total | 1.00 | 10 | 10 | 0 | 0 | $100 \%$ | $100 \%$ |


| Item Difficulty |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
| 1 | 42 | 35 | 7 | 0 | $83 \%$ | $100 \%$ |


| Sections |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Difficulty | Items | Right | Wrong | Omitted | $\%$ Correct | $\%$ Attempted |
| 4 | 1.00 | 42 | 35 | 7 | 0 | $83 \%$ | $100 \%$ |


| Math Achievement Overall |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Difficulty | Items | Right | Wrong | Omitted | \% Correct | \% Attempted |  |
| 1.00 | 42 | 35 | 7 | 0 | $83 \%$ | $100 \%$ |  |

## Amy Johnson

School Exam Code
Date

Vint Hill Educational Services ERB Upper Level ISEE 11/4/2016

## Math Achievement Report

## Category Performance

| Category | Correct/Total |  | \% Correct | Incorrect/Omitted |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations - Whole Numbers |  |  |  | [S4]: 40 |
|  | 5/6 | 83\% |  |  |
| Numbers and Operations - Whole Numbers Total | 5/6 | 83\% |  |  |
| Number and Operations - Decimals, Percents, Fractions |  |  |  | [S4]: 3, 4 |
|  | $0 / 2$ | 0\% |  |  |
| Number and Operations Decimals, Percents, Fractions Total | 0/2 | 0\% |  |  |
| Algebraic Concepts |  |  |  | [S4]: 14, 26 |
|  | 11/13 | 85\% |  |  |
| Algebraic Concepts Total | 11/13 | 85\% |  |  |
| Geometry |  |  |  | [S4]: 18 |
|  | 4/5 | 80\% |  |  |
| Geometry Total | 4/5 | 80\% |  |  |
| Measurement |  |  |  | [S4]: 28 |
|  | 5/6 | 83\% |  |  |
| Measurement Total | 5/6 | 83\% |  |  |
| Data Analysis and Probability |  |  |  |  |
|  | 10/10 | 100\% |  |  |
| Data Analysis and Probability Total | 10/10 | 100\% |  |  |

